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| **GRADE LEVEL 5** | | |
| **COURSE / SUBJECT Social Studies** | | |
| **UNIT OF STUDY History and Geography** | | |
| **THEME / ESSENTIAL QUESTION(S)**  **How does understanding of the world’s geography guide us toward the development of our world today?** | | |
| **STANDARDS**  **History and Geography**  1. Identify different ways of dating historical narratives *(17th century, seventeenth century, 1600’s, colonial period).* (H)  2. Interpret timelines of events studied. (H)  3. Observe and identify details in cartoons, photographs, charts, and graphs relating to an historical narrative. (H, E, C)  4. Use maps and globes to identify absolute locations (latitude and longitude). (G)  5. Identify the location of the North and South Poles, the equator, the prime meridian, Northern, Southern, Eastern, and Western Hemispheres. (G)  6. Distinguish between political and topographical maps and identify specialized maps that show information such as population, income, or climate changes. (G, H, E)  7. Compare maps of the modern world with historical maps of the world before the Age of Exploration, and describe the changes in the 16th and 17th century maps of the world. (G, H, E) | **ENDURING UNDERSTANDINGS *What are the long term, big-ideas of content I want students to understand?***  Understand the geography of the world.  Relate location of continents and oceans to units of study to further their knowledge.  Understand how the Age of Exploration helped change the European view of the world. | **KNOWLEDGE / SKILLS *What do I want Students to Know & Be Able to Do?***  Locate major landforms on the earth  Locate oceans  Be able to plot locations using latitude and longitude  Identify location of North and South Pole, Equator, Prime Meridian, and all hemispheres (N, S, E, W)  Compare modern day maps to historical maps to look for changes |
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| **ASSESSMENT: *How will I know they have learned? What will be the evidence?***  When supplied with a world map, they will be able to identify and label the above information**.** | | |
| **TECHNOLOGY & RELATED CONTENT INTEGRATION:**  Scott Foresman textbook- The United States  MA Studies Weekly- Weeks 1-4  Brainpop- Reading Maps, Map Skills www.teacherspayteachers.com  Youtube- Continents and Oceans, Latitude and Longitude Remix  Promethean Planet SMART exchange lessons  [www.historyresourcesforteachers.com](http://www.historyresourcesforteachers.com)  http://www.sheppardsoftware.com/World\_Continents.htm  <http://world-geography-games.com/>  <http://www.abcya.com/latitude_and_longitude_practice.htm>  <http://www.softschools.com/social_studies/geography/map_games/latitude_and_longitude_games/>  lizardpoint.com/geography/world-quiz.php  jeopardylabs.com/play/maps-and-globes-jeopardy3  http://geographyworldonline.com/tutorial/practice.html | | |